

Glover, Jessica Leigh

112 Arbury road, Nuneaton, Warwickshire, CV10 7NB



Inspection date	13 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is keen to provide good quality learning and care for children. She is a good role model for her assistants and supports them well to meet children's needs.
- The highly qualified childminder is skilled at promoting children's development. She plans well for their further learning. She carries out regular assessments of children's achievements and takes timely action to close any gaps in their development. She enables children to make good progress in their learning.
- Children are happy in the cheerful, homely environment. They are well behaved and respond positively to the rules of the setting. They take turns and share resources willingly during play.
- Children develop a good understanding of healthy lifestyles as they enjoy balanced meals and daily outside play. Children learn about other cultures through planned activities and they develop an awareness of the local community, people and diversity through regular outings.
- The partnerships with parents are well established. Parents share what children can do and know during the settling-in phase. They discuss how to meet children's individual learning needs. The childminder obtains suggestions often from parents for the next steps in their children's learning.

It is not yet outstanding because:

- The childminder does not always provide sufficient opportunities for children to practise and enhance their coordination skills.
- The arrangements for monitoring the quality of teaching are not yet fully established to raise the teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise and enhance their coordination skills
- sharpen the focus on monitoring the quality of teaching to raise this to outstanding levels.

Inspection activities

- The inspector looked at those parts of the childminder's home used for the care of children.
- The inspector observed teaching and learning activities in the indoor environment.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector looked at a sample of procedures and children's records.
- The inspector discussed self-evaluation and took account of written feedback from parents.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibility to protect children and to keep them safe from harm. She is well informed about changes in safeguarding procedures set out by the Local Safeguarding Children Board. She ensures her assistants have a good understanding of the procedures to report safeguarding concerns. Effective systems are in place for performance management and assistants benefit from regular supervision sessions to discuss their practice. The childminder maintains her own professional development through a variety of methods. She takes advantage of networking opportunities to review her practice and to make changes in her provision for children's learning and care. The childminder monitors children's progress consistently. She is well informed about what needs to be done to ensure children make good progress over time.

Quality of teaching, learning and assessment is good

The childminder provides good learning opportunities for children. She promotes the language skills of all children extremely well. Older children are encouraged to describe shapes and to talk about their favourite fruits. Younger children repeat words and increase their vocabulary. Children's learning is meaningful as they make connections while they taste and sample new fruits. The childminder gives lots of praise and children receive good support to explore textures and to name colours. The childminder knows the children well and she plans effectively for their learning. She ensures that within group activities each child's individual needs are addressed well. For example, she provides good challenge for children to develop their concentration skills by looking at books regularly. The childminder motivates them by providing favourite books, which they enjoy.

Personal development, behaviour and welfare are good

Children are sensitively supported to feel at ease during the settling-in period. This helps them to form strong attachments with the childminder. She encourages them to participate in activities so that they develop a real sense of belonging. The childminder listens attentively when children talk and she promotes their interpersonal skills well. Children's independence and self-awareness are promoted very effectively. They confidently choose toys and develop play on their own, or with others. Older children learn to develop caring attitudes as they take responsibility for small tasks, such as helping younger children. The daily routine is arranged around children's needs. They sleep for specified times according to their individual patterns. The childminder nurtures them with cuddles and hugs so that they wake up gently before resuming activities. Children's emotional and social well-being is promoted very well.

Outcomes for children are good

All children, including those who speak English as an additional language, develop a positive attitude to learning. They are independent learners and manage aspects of their personal needs. They are well prepared for the next stage in their learning at the setting or at school.

Setting details

Unique reference number	EY480862
Local authority	Warwickshire
Inspection number	991929
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	18
Number of children on roll	27
Name of registered person	Jessica Leigh Glover
Date of previous inspection	Not applicable
Telephone number	07581383397

The childminder was registered in 2014 and lives in Nuneaton. She operates all year round from 5.30am to 6.30pm on Monday to Thursday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 6. She offers care for children who speak English as an additional language. She works with two co-childminders and assistants.

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