

# Glover, Paul Darren

112 Arbury Road, NUNEATON, Warwickshire, CV10 7NB



<b>Inspection date</b>	13 September 2016
Previous inspection date	13 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked hard to sustain the good quality of the setting since the last inspection. He provides good leadership to ensure the setting runs smoothly to meet all children's needs.
- The well-qualified childminder provides good quality teaching to promote children's learning. All children, including those who speak English as an additional language, receive effective support and make good progress from their starting points.
- Children are settled and know what is expected of them. They play well together and adhere to the boundaries of behaviour. Children learn about communities and diversity through a wide range of activities and they have access to a wide range of resources to support their learning.
- The childminder obtains detailed information from parents about their children's development when they first start in the setting. Parents have opportunities to contribute to their child's learning and receive regular progress reports. Parents are very satisfied with the quality of their children's learning and care and the welcoming environment.

### It is not yet outstanding because:

- The childminder does not ensure children always receive clear messages to extend their understanding of the healthy meals and snacks they enjoy.
- The monitoring of teaching is not yet fully established to ensure the quality is raised consistently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to extend their understanding of the reasons for eating healthy foods as part of a healthy lifestyle
- sharpen the focus on monitoring the quality of teaching to raise this to outstanding levels.

### Inspection activities

- The inspector looked at those parts of the premises used for the care of children.
- The inspector observed teaching and learning activities in the indoor environment.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector looked at a sample of procedures and children's records.
- The inspector discussed self-evaluation and took account of written feedback from parents.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

### Inspector

Adelaide Griffith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder makes use of a variety of methods to obtain recent information about safeguarding procedures from the Local Safeguarding Children Board. The childminder and his assistants have a good understanding of their responsibilities to report concerns relating to children in their care. Regular performance management ensures assistants receive guidance and training to fulfil their roles. The childminder maintains his own professional development through attendance on courses. He is now more informed about various avenues to access support for children in a timely manner. He monitors children's development consistently to ensure they maintain good progress in all areas of learning. The childminder has addressed the recommendations from the last inspection effectively as part of the self-evaluation process.

### Quality of teaching, learning and assessment is good

Children's development is promoted effectively because the childminder has a good understanding of how they learn. He demonstrates patiently how to cut fruit and allows time for children to practise this skill. He gives lots of praise and builds children's self-belief so that they persevere. The enthusiastic childminder engages children well. They copy actions repeatedly as they join in with singing. Older children understand the fast pace and show how good they are as they whizz through the songs. Younger children succeed in touching the named parts of their bodies as the childminder slows the pace with protracted intonation. They concentrate intently and mimic words, which helps them to develop their language skills. Children hop, jump and giggle with delight as they follow instructions correctly to maintain the sequence of movements. The childminder adapts activities skilfully to meet every child's individual needs.

### Personal development, behaviour and welfare are good

Children have fun in the setting. Their independence is promoted effectively and children have opportunities to choose resources for their own play. They freely explore the contents of storage units and select toys which they carefully examine and then replace. Children enjoy the interaction with the childminder who responds sensitively to their gestures and facial expressions. He captures children's attention and encourages them consistently so that they develop confidence in their abilities and are eager to learn. Children's good health is promoted well with many opportunities for outside play. The childminder monitors the physical environment constantly to ensure it is safe. Children's welfare is promoted very well.

### Outcomes for children are good

Children are well prepared for the next stage in their learning at the setting, or at school. Younger children develop good skills in listening and understanding and are able to follow simple instructions well. Older children recognise colours, count with support and write the letters in their names. All children develop good independence skills and take responsibility for at least some of their personal needs.

## Setting details

<b>Unique reference number</b>	EY400994
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1072991
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	18
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Paul Darren Glover
<b>Date of previous inspection</b>	13 May 2014
<b>Telephone number</b>	

The childminder was registered in 2010 and works from his co-childminder's premises in Nuneaton. He operates all year round from 5.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3. He provides funded early education for two-, three- and four-year-old children. He also offers care for children who speak English as an additional language. He works with two co-childminders and assistants.

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